



Below is a summary of the results of the 2017 CTA Leadership Survey. The survey was completed by over 1000 teachers in the Charleston County School District. The complete results can be found on the Charleston Teacher Alliance web site.

Leaders were rated based on the same scale that district officials use to evaluate classroom teachers:

- 4: Highly Effective
- 3: Effective
- 2: Minimally Effective
- 1: Ineffective

Principals

Principals were evaluated on 16 different leadership criteria. The top schools received an overall rating over 3.5 and are referred to as our “Leadership Honor Roll Schools.”

- Academic Magnet High**^
- Belle Hall Elementary**
- Corcoran Elementary^
- Drayton Hall Elementary**#
- Harbor View Elementary**
- Hursey Elementary*
- James B. Edwards Elementary*^
- James Island Elementary#
- Mt. Pleasant Academy**^
- North Charleston Creative Arts
- Oakland Elementary**#
- Pinckney Elementary**
- Stono Park Elementary
- Whitesides Elementary*^

**Honor Roll school 2 consecutive years*
*** Honor Roll school 3 consecutive years*
^Principal will not return in 2017-18
#Principal was new to the school in 2016-17

The bottom schools received an overall rating of 1.99 or lower and are referred to as our “Leadership At-Risk Schools.”

- Baptist Hill High
- CE Williams
- Chicora Elementary^
- Ellington Elementary
- Garrett Academy
- Hunley Park***^
- Mt. Zion Elementary
- North Charleston Elementary^
- Springfield Elementary***^

****At-risk school 3 consecutive years*
^Principal will not return in 2017-18

In order to receive a rating, schools had to have a minimum of three teachers participate (the same number of observations teachers receive from district leaders to receive their teaching effectiveness scores). A handful of schools did not meet this criterion.

The district has established a benchmark score of 2.80 in its evaluation of teachers, with an average score below this indicating the need to address deficiencies. 30 principals in our survey received scores below 2.80, indicating a widespread need for improved school leadership.

Superintendent

The Superintendent was evaluated on five leadership criteria and received an overall score of “Ineffective” from teachers (1.41).

Individual scores for the Superintendent:

Communicates effectively with teachers: 1.43

Seeks teachers' input before making important decisions: 1.29

Makes sound educational decisions that give students the best chance to succeed: 1.48

Values teachers: 1.41

Is an effective leader: 1.46

Each of these scores is lower than last year when the Superintendent was given a score of “Minimally Effective” (2.48)

School Board

The CCSD School Board was also evaluated on five leadership criteria and received an overall score of “Ineffective” from teachers (1.47). This is lower than last year when the board received a score of 1.61.