



Proposal for Charleston Teacher Cabinet

May 22, 2017

The Charleston Teacher Alliance proposes a district-wide teacher cabinet that would convene on a regular basis. This would replace the Teacher Roundtable that currently exists.

What would be the purpose of the Teacher Cabinet?

The cabinet would exist to:

- 1) Preview and improve upcoming initiatives.
- 2) Bring district-wide problems forward and problem solve for solutions.
- 3) Apply classroom experience to challenging issues.
- 4) Provide critical input on decisions that impact teachers and their students.

Why replace the Teacher Roundtable?

The roundtable is comprised of Teachers of the Year from various schools. Teachers who are chosen for this honor may be superior classroom teachers, but do not always bring with them the passion or desire to tackle and confront challenging district-wide issues. They are chosen for their ability or impact on their school whereas members of the Teacher Cabinet would be chosen specifically for their problem-solving skills.

Who would be on the Teacher Cabinet?

The faculty at each school in the district would elect one teacher to represent them. Candidates would nominate themselves or another faculty member who is willing to serve, and a committee will count the vote. In order for the Teacher Cabinet to be effective, each school's faculty must have confidence in their representative, so it is important that a fair election is exercised.

How will we know if the Teacher Cabinet is effective?

A committee of members on the Teacher Cabinet will develop, distribute, and analyze an annual survey that will be shared with district officials to improve the cabinet and help it evolve into an effective body.

Who will lead the Teacher Cabinet?

The cabinet will elect a president to preside over meetings along with a district representative. He or she will work closely with district reps to develop agenda and manage issues.