



Below is a summary of the results of this year's CTA Leadership Survey. The survey was completed by over 750 teachers in the Charleston County School District. The complete results can be found on the Charleston Teacher Alliance web site.

Leaders were rated based on the same scale that district officials use to evaluate classroom teachers:

- 4: Highly Effective
- 3: Effective
- 2: Minimally Effective
- 1: Ineffective

### **Principals**

Principals were evaluated on 16 different leadership criteria. The top schools received an overall rating over 3.5 and are referred to as our "Leadership Honor Roll Schools."

Academic Magnet High\*\*\*#  
Carolina Park Elementary#  
Cario Middle School^  
Drayton Hall Elementary\*\*  
James Island Charter High School#  
Laurel Hill Primary#  
Montessori Community School  
Oakland Elementary\*\*\*  
Pinehurst Elementary  
St. James Santee-Elementary#  
Zucker Middle

*\*Honor Roll school 2 consecutive years*  
*\*\* Honor Roll school 3 consecutive years*  
*\*\*\*Honor Roll school 4 consecutive years*  
*^Principal will not return in 2018-19*  
*#Principal was new to the school in 2017-18*

The bottom schools received an overall rating of 1.99 or lower and are referred to as our "Leadership At-Risk Schools."

Baptist Hill High\*  
Ellington Elementary\*  
Liberty Hill  
Mary Ford Elementary  
St. John's High School#  
Sanders-Clyde Elementary#

*\*At-risk school 2 consecutive years*  
*\*\*At-risk school 3 consecutive years*  
*^Principal will not return in 2018-19*  
*#Principal was new to the school in 2017-18*

In order to receive a rating, schools had to have a minimum of three teachers participate (one more than the number of observations continuing teachers receive from administrators to receive their teaching effectiveness scores). A handful of schools did not meet this criterion.

### **Superintendent**

The Superintendent was evaluated on five different leadership criteria and received an overall score of “Minimally Effective” from teachers (2.01). This is an increase from last year’s score of 1.41.

Individual scores for the Superintendent (last year’s scores in parentheses):

Communicates effectively with teachers: 2.03 (1.43)

Seeks teachers' input before making important decisions: 1.91 (1.29)

Makes sound educational decisions that give students the best chance to succeed: 2.08 (1.48)

Values teachers: 2.00 (1.41)

Is an effective leader: 2.04 (1.46)

### **School Board**

The CCSD School Board was also evaluated on five different leadership criteria and received an overall score of “Ineffective” from teachers (1.68). This is a slight increase from last year when the board received a score of 1.47.

Individual scores for the School Board (last year’s scores in parentheses):

Communicates effectively with teachers: 1.69 (1.52)

Seeks teachers' input before making important decisions: 1.61 (1.38)

Makes sound educational decisions that give students the best chance to succeed: 1.74 (1.52)

Values teachers: 1.69 (1.46)

Demonstrates effective leadership: 1.68 (1.48)