



July 18, 2016

Below is a summary of the results of this year's CTA Leadership Survey. The survey was completed by over 700 teachers in the Charleston County School District. The complete results can be found on the Charleston Teacher Alliance web site.

Leaders were rated based on the same scale that district officials use to evaluate classroom teachers:

- 4: Highly Effective
- 3: Effective
- 2: Minimally Effective
- 1: Ineffective

Principals

Principals were evaluated on 16 different leadership criteria.

The top schools received an overall rating over 3 and are referred to as our "Honor Roll Schools."

Leadership Honor Roll Schools

- *Academic Magnet High
- *Belle Hall Elementary
- Cario Middle
- Drayton Hall Elementary
- Godwin Elementary
- *Harbor View Elementary
- Hursey Elementary
- James B. Edwards Elementary
- James Island Charter High
- James Island Middle
- James Simmons Elementary
- Laurel Hill Elementary
- Military Magnet
- Morningside Boys Academy
- Morningside Girls Academy
- *Mount Pleasant Academy Elementary
- North Charleston High
- *Oakland Elementary
- *Pinckney Elementary
- Wando High
- Whitesides Elementary
- *Zucker Middle

*Indicates the seven schools that were also on the CTA's list of Honor Roll Schools last year.

The bottom schools received an overall rating of 1.99 or lower and are referred to as our "At-Risk Schools."

Leadership At-Risk Schools

**Buist Academy
Daniel Jenkins Academy
**Hunley Park Elementary
**James Island Elementary
Saint John's High
**Springfield Elementary
**West Ashley Middle

**Indicates the five schools that were on the CTA's list of At-Risk schools last year.

Seven schools that were listed as At-Risk last year, have moved off of that list this year: Garret Academy, Haut Gap, Jennie Moore, Lambs, Mary Ford, Morningside Girls Academy, St. Andrew's Elementary, Sanders-Clyde, School of the Arts, and Stiles Point.

Morningside Girls Academy moved from an At-Risk designation to an Honor Roll Schools designation, indicating a strong improvement in school leadership.

In order to receive a rating, schools had to have a minimum of three teachers participate (the same number of observations teachers receive from district leaders to receive their teaching effectiveness scores). A handful of schools did not meet this criterion.

The majority of schools received ratings in the range of "Minimally Effective," indicating a widespread need for improved school leadership.

Superintendent

The Superintendent was evaluated on five different leadership criteria and received an overall score of "Minimally Effective" from teachers (2.28).

Individual scores for the Superintendent:

Communicates effectively with teachers: 2.37

Seeks teachers' input before making important decisions: 2.02

Makes sound educational decisions that give students the best chance to succeed: 2.29

Values teachers: 2.32

Is an effective leader: 2.39

The Superintendent was not evaluated by teachers last year, so there is no comparison data available.

School Board

The CCSD School Board was also evaluated on five different leadership criteria and received an overall score of "Ineffective" from teachers (1.61).

Individual scores for the School Board:

Communicates effectively with teachers: 1.72

Seeks teachers' input before making important decisions: 1.50

Makes sound educational decisions that give students the best chance to succeed: 1.63

Values teachers: 1.60

Demonstrates effective leadership: 1.62

The School Board was not evaluated by teachers last year, so there is no comparison data available.