



TEACHERS PROVIDE FEEDBACK TO KEY DISTRICT LEADERS JULY 29, 2021

Below is a summary of the results of this year's CTA Leadership Survey. The survey was completed by 682 teachers in the Charleston County School District. The complete results can be found on the Charleston Teacher Alliance [web site](#). There was no survey in 2020 due to COVID-19.

Leaders were rated based on the following scale:

- 4: Highly Effective
- 3: Effective
- 2: Minimally Effective
- 1: Ineffective

Principals

Principals were given feedback on 16 different leadership criteria. Overall, 40 schools were rated Effective (up from 32 in 2019), 14 were rated Minimally Effective (down from 23 in 2019), and 2 were rated Ineffective (down from 4 in 2019).

The top schools received an overall rating over 3.5 and have been designated as "Leadership Honor Roll Schools":

Academic Magnet High School
Belle Hall
Carolina Park
Charles Pinckney
East Cooper Center for Advanced Studies
Haut Gap
Lambs
Lucy Beckham High School
Military Magnet
Moultrie
Oakland
Pinehurst
Sanders-Clyde
St. John's
Sullivan's Island

Zucker

The bottom schools received an overall rating of 1.99 or lower and have been designated as “Leadership At-Risk Schools”:

Hunley Park

North Charleston Creative Arts

In order to receive a rating, schools had to have a minimum of three teachers participate in the survey. A few schools did not meet this criterion.

Superintendent

The Superintendent was given feedback on five different leadership criteria and received an overall rating of Minimally Effective from teachers (2.23). This is an increase from 2019’s score (2.13) and 2018’s (2.01). It is the fourth consecutive year that the score has increased.

Individual scores for the Superintendent (previous scores in parentheses):

- Communicates effectively with teachers: 2.30 (2019: 2.18) (2018: 2.03) (2017: 1.41)
- Seeks teachers' input before making important decisions: 1.97 (2019: 2.00) (2018: 1.91) (2017: 1.29)
- Makes sound educational decisions that give students the best chance to succeed: 2.37 (2019: 2.16) (2018: 2.08) (2017:1.48)
- Values teachers: 2.23 (2019: 2.13) (2018: 2.00) (2017: 1.41)
- Is an effective leader: 2.30 (2019: 2.15) (2018: 2.04) (2017: 1.46)

School Board

The CCSD School Board was also given feedback on five different leadership criteria and received an overall rating of Minimally Effective from teachers (2.05). This is an increase from 2019’s score (1.76) and the prior year’s (1.68). It is the first year that teachers have given the board an effective rating.

Individual scores for the School Board (previous year’s scores in parentheses):

- Communicates effectively with teachers: 2.11 (2019: 1.78) (2018: 1.69) (2017: 1.52)
- Seeks teachers' input before making important decisions: 1.86 (2019: 1.67) (2018: 1.61) (2017: 1.38)

- Makes sound educational decisions that give students the best chance to succeed: 2.11
(2019: 1.78) (2018: 1.74) (2017: 1.52)
- Values teachers: 2.08 (2019: 1.79) (2018: 1.69) (2017: 1.46)
- Demonstrates effective leadership: 2.07 (2019: 1.76) (2018: 1.68) (2017: 1.48)